

## Teacher to Student Communication

### CO-TEACH PLAY # 47



Partner A has posed a question “What was the author's purpose?” Partner B notes that several students are not offering a response and restates the question, using lower-level language, “Why did he/she write the article?” Partners pair both versions as instruction continues, eventually fading the simplified form.



**ACTION:** Modify verbal input to students.

No coordination and/or advanced planning required.

Play # 47

If students do not understand questions, they may not risk offering a response. Partner B's rewording of Partner A's question makes the discussion more accessible to students with weaker language skills. Using both versions of the question may keep more students engaged, increase learning, and prevent potential behavioral issues.

Also impacted



Most impacted

2b Teacher to Student Communication

